

Student Awards Information



Monthly and Yearly Honor Roll

F3-HS



Green & Gold Scholar Award

F1-HS



President's Award

F3-HS



The Way to Happiness Foundation Award

F1-HS



Dragon Heart Award

F5-HS



Delphi Logo Awards

High School

HONOR ROLL PROGRAM 2024-2025

Form 3 through High School

Students in Form 3 and above are eligible to earn the academic award of Honor Roll. Honor Roll awards will be issued each month, September through May. The Yearly Honor Roll is awarded at the end of the school year.

The criteria for the **Honor Roll** in Form 3 through High School are:

- *The student has stayed on or ahead of target in Reading, Math, Independent Learning Guides (checksheets), required seminars, Spanish and/or has plus days on his/her program during the month.*
- *The student has had no disciplinary or ethics situation for the entire month.*
- *The student has no unexcused absences or tardies for **every** roll call for the entire month. In addition to the morning roll call, this includes roll calls for Math, Foreign/World Language and all Enrichment program (EP) classes such as PE, Art, etc.*
- **High School only:** *In addition to the above, the student has received a score of 85% or above score on all exams and projects. This includes maintaining this score in all dual enrollment classes, if enrolled that semester.*

Each month the teachers will submit to their school Director the list of those students in his/her classes who have achieved Honor Roll for the month just ended.

The criteria for **Yearly Honor Roll** are:

Yearly Honor Roll will be awarded to those students who have achieved Honor Roll status from September through May of the current school year. This special award is presented at the end of the year awards ceremony.

Green & Gold Scholar Award 2024-2025

Form 1 - High School



The Green and Gold Scholar program encourages student involvement, and recognizes the engaged, well-rounded students who excel within, and beyond the classroom in areas of leadership, knowledge and community service.

Students who complete the required criteria of the program, and submit a Green and Gold application form for approval, may qualify for the Green and Gold Scholar program. These Students will be recognized at our annual end of the year awards ceremony, and will attend a special luncheon.

These components are required by all students seeking to become a Green and Gold Scholar:

1. **Student has completed a service project of at least 20 hours.** This can be in school, out of school or a combination of both. A minimum of 5 hours needs to be completed in the school. The project(s) must be student-originated, not one organized by the teacher or the school. The emphasis of the project(s) would be to provide a service or help to someone or to some group.

The student must use the appropriate Project Proposal Form for his or her level. **All projects must be approved beforehand**, and the steps of the Project Proposal Form completed in full, including going to Standards for a completion. The completed form(s) will be required to be submitted as evidence.

2. **Students additionally must meet a minimum of two of the below criteria. Those students that meet three or more criteria will qualify for**

Green and Gold with Honors.

A) On the Honor Roll at least four times during the year. In Lower School, the student was Student of the Month at least once during the school year.

B) Was a classroom finalist in either the Spelling Bee, classroom winner in the Zaner-Bloser Handwriting Contest or a winner in another approved contest. If the student is the winner in more than one of these events, each counts as a criteria met. If the student then becomes a school wide, regional or state winner, this is an additional criteria met.

C) Was selected to participate in the Pinellas County Regional Science Fair and participated in the regional fair. (Middle and High School)

D) Had excellent attendance for the year. The student had no unexcused absences as well as no unexcused tardies. Any homework assigned while on approved absences must be completed.

E) Completed their form on or ahead of their original form target date. If on a program that takes more than a year, the student is on or ahead of target on their program (**data supplied by teacher**)

F) Successfully enrolled in the Dual Enrollment program. (High School)

G) Completed an additional service project of at least 15 hours. The student must have planned and led the project as an "In-Charge". Additionally, students in Forms 3 and above must lead a group to the successful completion of the project. The minimum group size requirements for Forms 3 & 4 are two additional people and for Form 5 & High School a minimum of three additional people. **Completed project form(s) attached.**

Application forms will be supplied to the teachers. Teachers will work with those students seeking to become a Green and Gold Scholar, and will assist by answering questions and giving direction.

Application forms, **with all evidence attached**, need to be submitted to the Director of your school **no later than Friday, April 25th, 2025.**



President's Award

Form 3 - High School

EDUCATIONAL EXCELLENCE

To qualify for a President's Award for Educational Excellence the student must meet these criteria:

- **Average of 90% or better on all exams** - Standards for the award are to be established by each school that reflect a 90 percent level or higher on the traditional grading scale. School personnel may also consider, as part of the criteria, activities in which a student demonstrates high motivation, initiative, integrity, intellectual depth, leadership qualities and/or exceptional judgment.
- **Is ahead of target on their program.**
- **Currently within the Ideal Age Ladder bracket for their form.**
- **Recommendations from a Teacher Plus One Other Staff Member:** One recommendation is to reflect outstanding achievement such as English, mathematics, science, history, geography, art, foreign language, and any other courses that reflect a school's core curriculum. The second recommendation from a school staff member may address, for example: involvement in community service or co-curricular activities including tutoring other students and/or demonstration of creativity and achievement in the visual and performing arts.

EDUCATIONAL ACHIEVEMENT

To qualify for a President's Award for Educational Achievement the student must be nominated by their teacher and meet at least one of the following criteria:

- Showed tremendous growth but did not meet all the qualifications for the President's Award for Educational Excellence.
- Demonstrated extraordinary commitment to learning in academics despite various obstacles
- Showed outstanding growth, improvement, commitment or intellectual development in particular subjects, such as English, math, science, etc.
- Demonstrated achievement in the arts such as visual art, music, dance or theater



The Way to Happiness Program 2024-2025

Form 1 - High School

Purpose: To encourage and acknowledge students that demonstrate the exemplary life principles covered in The Way to Happiness.

Criteria: To be eligible for this award, the student must not currently be under or in the course of the school year in any major ethics action which violates the precepts presented in The Way to Happiness. The student must be consistently on time to school, have excellent attendance, honor and help their parents, set a good example, be truthful, respectful of others and not in any academic arrears. They must strive to represent the precepts within The Way to Happiness.

Nomination: Each teacher in grades Form 1, Form 2, Form 3, Form 4, Form 5 , Freshman, Sophomore, Junior and Senior can nominate up to two students for this award.

Award: From these nominees, students will be selected and will receive special recognition from The Way to Happiness scholarship foundation and a cash scholarship to be used towards any educational, sports, dance or special classes. The award will take place at our end of the year student awards ceremonies.



Dragon Heart Award

Form 5 - High School

The Dragon Heart Award is given to just a small handful of Middle or High School students who contributed far above and beyond their program requirements with consistently superlative ratings, often having pioneered new, meaningful ways that students can contribute to their community or school. Our Director of Enrichment nominates students for this award, as the faculty member overseeing the student projects, student services program and student council program.

This award is given at the year end student awards ceremony.



Delphi Beginning Logo Achievement Pins (Middle School/Form 5)

Compassion Pin - This award is proudly given to students in their beginning leadership qualities. This attribute is imperative for any leader to succeed.

Competence Pin - With a student's growing knowledge, if they truly use their integrity to apply and practice what they know, they become competent. Only competent leaders will others want to follow.

Industrious Pin - To gain knowledge and truly be an ethical student, being hard working with the goal of achieving goals and targets is necessary to achieve every logo point.

Teamwork Pin - To be a great leader you first need to be a great team player. Understanding how to follow others, yet guide a group to their ultimate goal is more powerful of a skill than simply barking out orders.

Courage Pin - To have true integrity and be a true leader it takes courage. To be brave enough to say no or make hard decisions is an important attribute for any individual.

Initiative Pin - Having ideas that better an individual or a group is always needed. Being able to put those ideas into action and taking it through to its completion is an attribute that is needed for any leader. For others to follow it would have to be logical and that person would need to be knowledgeable enough to know it will work.



Delphi Logo Awards (High School)

Knowledge Pin - This award is proudly given to students who excelled in tackling their subjects - whether by reaching higher goals, targets or working through academic challenges.

Ethics Pin - Ethics captures the quality of a Delphi student as they attain and reach for higher levels of reason and make the decision of what is right and what is wrong. It is a very personal thing and these students have demonstrated that they have achieved higher levels of survival, they ARE making smart choices based on higher levels of reason and they are the example that raises up our entire group.

Integrity Pin - Integrity is being who you are, not pretending, and having the courage to speak and act according to what you believe is right. It sits on our logo as we empower our students to think and act for themselves. It helps achieve the teamwork needed, as through integrity, true communication, the basic exchange of ideas in truth happens.

Leadership - We all can recognize a great leader in that they communicate well, we want to follow their lead, they inspire us, we share their purpose and we rely on their competence. Leadership is the logo point that must work in harmony with the other points of Knowledge, Ethics and Integrity and is a highly valued skill.

Logo Honors - As a student reaches the end of their senior program at Delphi, we look to our four logo points, students who are a representative of each point receive the Logo Honors Award.